Overview Spring 1: 6-8yr olds

National Curriculum							
Computing Curriculum	Cross-curricular links						
KS1	Mathematics Measurement						
 create and debug simple programs 	 use mathematical vocabulary to describe position, direction 						
 use technology purposefully to create, organise, store, 	and movement, including movement in a straight line and						
manipulate and retrieve digital content	distinguishing between rotation as a turn and in terms of						
	right angles for quarter, half and three-quarter turns						
KS2	(clockwise and anti- clockwise).						
• use logical reasoning to explain how some simple algorithms	Speaking & Listening						
work and to detect and correct errors in algorithms and	 ask relevant questions to extend their understanding and 						
programs	knowledge						

	Project	Overview		Learning Objectives
1)	Zubb zubb zubb Joke	What goes zzub zzub? A bee flying backwards. Let's create a simple animation to accompany a joke about a bee.	•	To use wait blocks. To draw a simple character in the Paint Editor.
2)	Catch My Snack	 Can help me catch my snack? Let's create a simple animation in which the parts of a snack are floating around the screen. Tap on each part to make it come together to form the snack. Simple version is made with a cake. Main version is made with an ice-cream snack. Advanced version is made with a burger snack. 	•	To use the 'Go Home' block. To coordinate simple actions between different characters.
3)	Superhero Buttons	Let's create an interactive animation featuring our superhero. Tap a button to watch them perform amazing stunts!	•	With support, to use multiple messaging blocks. To make simple edits to a character using the Paint Editor.

4)	Superhero clean up!	Help - there are pieces of rubbish everywhere! Can you help to pick them up? *Litter is one of the nine ecoschool topics and part of the citizenship curriculum. **Required Props: 'clean' pieces of litter.	•	To use the camera tool in the Scratchjr Paint Editor to create our own characters. To create a simple control pad for a character.
5)	Stop Driving Cars!	Let's create an animation which encourages us to stop driving our cars and switch to bikes or walking.	•	To use the loop/repeat block to create an effect. To start to personalise a project (encourage children to use their own ideas for each 'scene').
6)	Superhero Rescue	The children will create 3-4 different scenes for their superhero character to travel seamlessly across, encountering all number of challenges and rescues on the way. As this is the last project in the course the children will have more freedom to decide how their finished project will look.	•	To create a project with multiple pages and seamlessly switch between them To use my own ideas in a project.
7)	Spare: What does Kitty Like	Let's create a simple game where the player must decide which foods to feed their pet. Advanced version uses a cat. Main version uses a monkey. Simple version uses a penguin.	•	To use separate characters to make it appear as though a character's head is moving. To switch between multiple pages.